

Academic Year: 2016/17	Total fund allocated: £11,062	Date Updated: July 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
Introduce daily activity before school to encourage more pupils to attend school earlier and get involved in activities.	-identify a staff member to undertake activities - Introduce activities in which all pupils can be involved (e.g. wake up and shake)	£200	-35 pupils attended, 5% decrease in late attenders -teacher working together with nearly all the pupils above involved	-to involve parents to exercise alongside children
Extra- curricular activities extended to Key Stage 1: football and tennis	-suitable resources to be bought	-£250	-50% attendance in after school clubs	-teacher to support activities and take on ideas
More choice in extra- curricular clubs for sport and non- sporting activities	-more coaches to be bought in -staff to take on more clubs based on physical exercise	-£800	-40% increase in children taking up extra- curricular activities	-PE coordinator to work alongside coaches to develop own CPD

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
Increase the number of children representing the school competitively	-to identify key local sporting competitions through contacting local Sports Development Officer	-£250	-30% increase in participating in sporting competitions	-to build on the success and develop positive role models amongst the children eg school captains
Celebrate success of the above in whole school assemblies/ newsletters, so raising children's self-esteem and desire to compete	-children to be acknowledged in newsletter and assembly time		-children taking pride in representing the school -increase in number of children attending after school sporting clubs	
Bring in coaches to deliver assemblies about their own sport	-identify coaches able to attend and deliver a club over 6 weeks	-£1200	-cricket, tennis and athletics coach delivered assembly and 6 week coaching block on each sport. Each club had the maximum of 30 children attending.	-for TA and teachers to attend clubs, thus developing own skills to deliver clubs in the future
In class look at positive sporting role models in order to inspire children to take up sport/ exercise	-introduce through cross- curricular activities eg art, writing	-£500	-whole school celebration of sporting achievements through display work and in house writing competitions based on their sporting hero	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
-buy in Scheme of Work to reflect National Curriculum	-teachers to be given schemes of work with units to teach	£500	-consistency and progression throughout the school.	-resources continually checked and replaced if needed -Schemes annually reviewed
Staff to support coaches in lessons and clubs	- staff to be released when wishing to develop specific skills	£300	-staff's own knowledge and skills are raised	-for other staff to observe lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
Additional achievements: Forest schools training and development in Reception and Key Stage 2	-Year 5 and Reception staff to be given training	£4000	-children's self-esteem and behaviour improved -develop cross-curricular links with Forest Schools and classroom based activities	-staff to continue implementation independently
-Key Stage 1 swimming in Summer term	-Children in Year 1 to be taken to Palatine	£1800	-children's water confidence increased, as did their awareness for safety when near water	-parents given incentives to take their children swimming eg free sessions
-street dance coach bought in	-target Key Stage 2 girls	£500	-40% increase in extra- curricular participation in Key Stage 2 girls	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
Key Stage 2 took part in: Mini Orienteering Festival- Years 3 and 4 Primary School Quadkids competition- Years 3 and 4 Mini Basketball Festival – Years 3 and 4 Indoor athletics competition- Years 5 and 6 Football comp at Stanley Park u11 Orienteering Year 6 Tag Rugby KS 2 competition SEND activities: Lancashire Sports day awareness for SEN Wheelchair Power Kurling KS 2	-organize staff to support competitions -arrange transport	£200	-30% increase in the number of children representing the school competitively -profile of SEND children raised	-to celebrate success through newsletters and develop a noticeboard to reinforce achievements

