Overview of the Curriculum Key Performance Indicators for Year 3

Reading

- Use knowledge of root words, prefixes and suffixes to read and understand new words.
- Read all Y3 exception words.
- Listen to and discuss an increasing range of books.
- Ask relevant questions and predict what might happen.
- Summarise main theme.

Number/Calculations,

• Count from 0 in

to 3 digits.

- Use dictionaries to check meaning and spelling of words.
- Retrieve information from nonfiction texts.

multiples of 4,8, 50 and 100

Know 3, 4 and 8 times tables.

• Write word problems as

Estimate and use inverse

mathematical statements.

operations to check answers.

Solve number problems, including

multiplication and simple division.

Mentally add and subtract units,

• Recognise place value up to 3 digits

tens or hundreds to umbers of up

English Writing

- Spell commonly misspelt words form Y3 list.
- Use handwriting joins appropriately.
- Start to use paragraphs.
- Write narrative with a clear structure, setting, characters and plot.
- Use simple organisational devices.
- Use a range of conjunctions.
- Begin to proof-read to check for errors.
- Assess effectiveness of own and others' writing.

Grammar

- Use an increasing range of adverbs, conjunctions and prepositions.
- Use sentences with more than one clause
- Use perfect tense
- Use subheadings.
- Use extended noun phrases.
- Use possessive apostrophe.
- Punctuate direct speech.

Design & Technology Textile, materials, Mouldable

Themes: Textile, materials, Mouldable materials

Art & Design

Themes: Drawing, Painting and Digital Images

Use sketches to produce a final piece of art.

• Use a range of brushes to create different effects.

• Show facial expressions in artwork.

• Use digital images in art work.

• Use IT to create art.

• Learn about great

French

Physical

Create a background using a wash.

Use different pencil grades to shade.

- Follow a step by step plan, choosing the right materials and equipment.
- Design a product and make it look attractive
- Prove my designs meet set criteria
 - Select most appropriate tools and equipment.
 - Accurately measure, cut and make holes.
- Choose a textile for its suitability and appearance.
- Use mechanisms.

Mandarin

- Understand a range of spoken phrases.
- Speak in short phrases with increasingly secure pronunciation.
- Read short phrases using familiar language.
- Write phrases from memory on a familiar topic.
- Begin to use a bilingual dictionary to look up new words.

• Research the musicians.

Education Invasion Games,

Themes: Games, Gym, Athletics

- Throw and catch with control.
- Use space to support team mates in games.
- Know and use rules fairly.
- Adapt sequences to suit different apparatus and criteria
- Share and create phrases in dance.
- Change speed and direction when running.
- Compare performances to achieve personal best.

Computing

Themes: Programming, Bug Fixing, Presenting, Communicating

- Write a program to create an animation.
 - Find errors in programs.
 - Shoot and edit video
 - Send and receive emails.
- Learn about how networks operate.
- Recognise the dangers of internet use and explain how to keep safe.

gn & Technology Geography

artists and designers.

Themes: Angry Earth

Name and locate islands around the UK.

- Use some basic Ordnance Survey map symbols.
- Use simple grid references.
- Use the index in an atlas to find places.
- Name and locate countries in Europe and Americas.
- Name and locate capital cities of well-known European countries
- Describe how volcanoes are created and locate the world's most famous volcanoes.

Mai

Themes: Reggae, R&B Stop, Reflect, Rewind

Music

Christmas, Britten, and Replay

Greece, Holidays

- Experiment with different ways of producing sound and perform with control and expression.
- Listen with increased concentration and respond appropriately.
- Copy basic rhythms and recognise change in pitch.
- Research the history of music, composers, and

Religious Education
Themes: Role Models, Power, Sacred Texts,

Commitment

Recognise the Bible as a sacred text for Christians and to link this text to Christian beliefs and traditions.

- Know that, for Muslims, Muhammad sets an example for others to follow.
- Recognise the importance of Krishna to Hindu people and the festival that celebrates his birthday.

Mathematics Geometry and Measures

- Compare different units of measurements
- Measure simple perimeter.
- Add and subtract money in context.
- Tell and write the time in 12/24 hour clocks.
- Identify and use right angles.
- Recognise how many right angles make half and three quarter turns.

Fractions

- Use and count in tenths.
- Recognise, find and write fractions.
- Recognise some equivalent fractions.

Statistics

 Interpret and present data using bar charts and tables.

Science

Living things

- Describe parts of a flowering plant and life cycle.
- Describe what plants need or survival.

Animals including Humans

- Explain the importance of a balanced diet.
- Describe and explain the skeletal system.

Forces

- Describe properties of magnets.
- Investigate magnetic materials

Light

 Explain what dark is, how shadows are formed and how light is needed to see.

Materials

• Compare different rocks and soils.

History

Themes:, Stone Age, Ancient Greece, Blackpool

- Plot events on a timeline for the topic studied.
- Describe events from the past using dates when thing happened.
 - Identify how Britain has changed from the Stone Age to the Iron Age.
 - Explain how our locality has changed overtime.
- Explain some of the times when Britain has been invaded.
- Use research skills to find answers to specific historical questions.

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