



British Values

We ensure that the British values of democracy, the rule of law, individual liberty and respect and tolerance permeate the work of our academy.

Democracy

The principle of democracy is explored in the PSHE, History and Religious Studies curriculum as well as in assemblies.

The establishment of the Learning Council each year models the democratic process and children complete an annual questionnaire where they are able to put forward their views about the school.

The rule of law

The children learn to understand the difference between right and wrong in all aspects of school life throughout the day. Wherever possible, there is an opportunity for children to put right what wrong has been done and every day is regarded as a fresh start.

As well as the rules and expectations of the school, the value and the reasons behind laws that govern and protect us are taught alongside the responsibilities that this involves and the consequences when laws are broken.

Visits from authorities such as the Police and Fire Service reinforce this message.

Individual liberty

Children are encouraged to be independent learners, constantly making choices, within a safe and supportive environment. Children are encouraged to understand their personal freedoms and are taught how to use these rights to best effect.

All children are keen to support charities, whether local, national or global. They are taught consideration for others through our Religious Education curriculum and PSHE lessons in particular. E-safety teaching enables them to make choices in a safe manner.

Marton Primary Academy and Nursery has a robust anti-bullying culture and a comprehensive Behaviour Policy.

Mutual respect and tolerance of those of different faiths and beliefs

Self-respect and respect for others are central to our behaviour policy and are prominent in our *Doobee* rules. Our children know they have a right to be respected by all members of our community and they know what to do when their rights have been compromised. The rules and sanctions are clearly linked to respect to others and we do not tolerate intolerance of others.

Children clearly understand that discriminatory language is not acceptable and will be challenged. Adults are positive role-models and demonstrate the core values of our school community at all times.

Through our curriculum, particularly in RE and PSHE, we explore the beliefs of those with or without a faith. Children learn about festivals and special events that take place throughout the year.

Children are encouraged to think critically and explore 'Big Questions' that focus on moral and philosophical issues.

British Traditions and Heritage

We celebrate the role of Britain both historically and in the present. We want children to have knowledge of and be proud of their British heritage and for the cultural and historical traditions that we are known for over the world. This involves celebrating Royal events, Remembrance Day, festivals such as Harvest, Christmas and Easter, alongside those from other cultures such as Eid, Hanukkah and the Chinese New Year. The children visit places of cultural significance such as Eden camp (WW2), Ribchester (Romans) and Manchester art gallery.