

If you have any questions about Assertive Mentoring please contact your child's class teacher, or our Principal, Mrs. Coupe, or Vice Principal, Mrs. Brookes, who will be happy to answer them for you.

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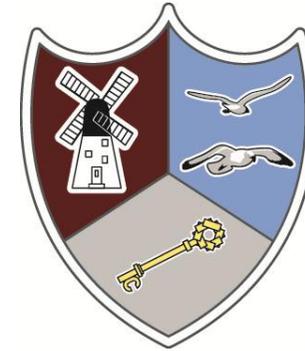
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Marton Primary Academy & Nursery



Working Together To Be The Best We Can Be

Assertive Mentoring Information for Parents & Carers

This booklet outlines what Assertive Mentoring is and how it affects your child.



What is Assertive Mentoring?

Assertive Mentoring places the child at the centre of learning. It is a way of working that enables us to focus on each child's strengths and areas of need. It provides us with a detailed breakdown of what each child can do and clearly identifies what they need to do next to move their learning forward.

The Aims of Assertive Mentoring are:

- To raise standards for all;
- To motivate and involve children in their learning;
- Inform and involve parents in their child's learning journey.

How does Assertive Mentoring affect my child?

Assertive Mentoring targets what a child can do and what they need to do to move to the next level. Individual targets are set each half term in reading, writing and mathematics, and also for attitude and behaviour. The staff then work with the children to complete them ensuring marking, including verbal feedback, is very focused so the children know exactly what level they are working at, how well they are behaving and what the next steps in their learning journey are. Half termly mentoring meetings are held to celebrate achievement and agree the next targets.

How will children know how well they are doing?

Assertive Mentoring is based on a colour coding system.

Blue	Exceptional achievement and has exceeded expectations.
Green	Met expectations and is on target.
Yellow	Nearly there.
Red	Needs additional support to meet their targets.

Advantages of Assertive Mentoring

- Quick and easy to understand;
- All staff in school use the same approach;
- Enables children judge their own learning and behaviour;
- Children know exactly where they are at and what they need to do next to improve;
- Children are empowered to take ownership of their learning, control the way they behave and their attitudes to learning;
- Positive attitudes to school life and learning are consistently praised.

Parents' Role in Assertive Mentoring

Research has clearly shown that children who are actively supported in their learning at home do better in school. Through the systems we have put in place we would like you to support your child by:

- Encouraging them to complete their homework to a good standard;
- Praising them when they have achieved their targets and supporting them to achieve any behaviour and attitude targets;
- Encouraging them to persevere and to always try their best;
- Ensuring they attend school regularly and punctually.

Each term you and your child will be invited to attend an Assertive Mentoring Meeting in school. These will replace the traditional Parents' Evening. During the meeting you and your child will have a chance to review the progress made against their targets and to discuss with their teacher their new ones for the next half term.

